Washington, D.C.
The Catholic University of America
with
Affiliation
Wisconsin State Board of Health
The Committee on Nursing Education
by
Accredited

The Sisters of the Sorrows of Notre Dame
Consecrated by
OSHKOSH, WISCONSIN
146 Oak Street

SCHOOL OF NURSING
Mercy Hospital
Class Presidents
Sister M. Euphemia, SSM, R.N.
Patricia M. Kirby, B.S., Chairman

Committee on Extra-Curricular Activities
Sister M. Euphemia, SSM, R.N.
Sister L. Lawrence, SSM, R.N.
Sister M. Elizabeth, SSM, R.N.
Sister M. Catherine, SSM, R.N.
Sister M. Frances, SSM, R.N., B.S., Chairman

Committee on Health
Sister M. Euphemia, SSM, R.N.
Sister Y. Josephine, SSM, R.N.
Sister M. Elizabeth, SSM, R.N.
Sister M. Katrina, SSM, R.N.
Sister M. Francine, SSM, R.N.
Sister M. Frances, SSM, R.N., B.S., Chairman

Committee on Nursing Service
Sister M. Euphemia, SSM, R.N.
Sister M. Elizabeth, SSM, R.N.
Sister M. Catherine, SSM, R.N.
Sister M. Frances, SSM, R.N., B.S., Chairman

Committee on Curriculum
Sister M. Euphemia, SSM, R.N.
Sister M. Elizabeth, SSM, R.N.
Sister M. Catherine, SSM, R.N.
Sister M. Frances, SSM, R.N., B.S., Chairman

Committee on Admissions

Faculty Committees

Nursing Faculty

Instructor in Nutrition, Foods and Cookery, Diet Therapy
Sister M. Euphemia, SSM, R.N.

Instructor in Biographical and Social Sciences
Sister M. Euphemia, SSM, R.N.

Instructor in Obstetrical Nursing
Sister M. Euphemia, SSM, R.N.

Instructor in Pediatric Nursing
Sister M. Euphemia, SSM, R.N.

Instructor in Operating Room Technique
Sister M. Euphemia, SSM, R.N.

Instructor in Medical Nursing
Sister M. Euphemia, SSM, R.N.

Instructor in Surgical Nursing
Sister M. Euphemia, SSM, R.N.

Instructor in Chemical Pharmacy
Sister M. Euphemia, SSM, R.N.

Instructor in Professional Advancement and Allied Arts
Sister M. Euphemia, SSM, R.N.

Director of School of Nursing and Nursing Service
Sister M. Euphemia, SSM, R.N., B.S.
LECTURERS TO THE SCHOOL

Sister M. Rosiehaha, SS.N., R.N.
Sister M. Roswitha S.S.M., R.T., Technician
X-Ray Laboratory

Sister M. Angelie S.S.M., R.T., Technician
Pathological Laboratory

Pharmaceutical Department

Record Department

SPECIAL DEPARTMENTS

SUPERVISORS AND HEAD NURSES

Sister M. Marguerite, S.S.M., R.N.
Sister M. Marguerite, S.S.M., R.N.
Sister M. Annemarie, S.S.M., R.N.
Sister M. Vinegna, S.S.M., R.N.
Sister M. Cornelia, S.S.M., R.N.
Sister M. Muriel, S.S.M., R.N.
Sister M. Blandine, S.S.M., R.N.
Sister M. Phoebe, R.N.
Sister M. Katherine, S.S.M., R.N.
Sister M. Konstanze, S.S.M., R.N.
Sister M. Elvira, S.S.M., R.N.
Sister M. Barbara, S.S.M., R.N.
Sister M. Angelie, S.S.M., R.N.
Sister M. Agatha, S.S.M., R.N.
Sister M. Amelie, S.S.M., R.N.
Sister M. Veronica, S.S.M., R.N.
Sister M. Emma, S.S.M., R.N.
Sister M. Anna, S.S.M., R.N.
Sister M. Agnes, S.S.M., R.N.
Sister M. Maria, S.S.M., R.N.
Sister M. Josefine, S.S.M., R.N.
Sister M. Augusta, S.S.M., R.N.
Sister M. Leonie, S.S.M., R.N.
Sister M. Elisabeth, S.S.M., R.N.
Sister M. Agatha, S.S.M., R.N.
Sister M. Johanna, S.S.M., R.N.
Sister M. Magdalena, S.S.M., R.N.
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Mercy Hospital

HISTORICAL SKETCH

Mercy Hospital was built in 1901 to have a capacity of eight beds. It was acquired in 1915 by the Sisters of St. Francis of the Assumption of the Blessed Virgin Mary, and was known as Lakeview Hospital. In 1917, the first part of St. Francis of Assisi Church was built on the site of the Sisters of St. Francis' former hospital. In 1928, an addition was made to the hospital building, and in 1941, a new wing was added.

Mercy Hospital is managed by the Sisters of St. Francis of the Assumption of the Blessed Virgin Mary. It is also a member of the American Medical Association.

Mercy Hospital is operated by the American College of Surgeons, which provides for its continuous improvement and a daily register of all patients. The hospital has an emergency room, a constant flow of blood, and a well-equipped surgery.

With the passing of time, the need for the hospital was again found. In the year 1918, the hospital was again found to be needed. The Sisters of St. Francis took charge of Mercy Hospital.

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CHAPTER II

OBJECTIVES OF THE SCHOOL OF NURSING

On January 1, 1944 the Mercy Hospital School of Nursing was approved by the Committee on Nursing Education of the American Nurses’ Association, which is the national association of registered nurses. The school has been approved by the State Board of Education of New York since 1946

Mercy Hospital School of Nursing aims to:

1. Develop women of sound health with refined manners and excellent and correct habits of living.
2. Develop students to make their own personal adjustment and possess high ideals.
3. Meet their problems in the light of Christian principles.
4. Elect students who are congenial in purpose and who are congenial in purpose and who are congenial in purpose.

NURSES’ RECREATION ROOM

Mercy Hospital School of Nursing aims to:

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Requirements for Admission

1. A high school education, with a minimum of 12 units in the following subjects:
   - English (4 units)
   - Science (2 units)
   - Mathematics (2 units)
   - Social Studies (2 units)
   - Physical Education (1 unit)

2. All high school students must complete a minimum of 15 units, including English, Science, Mathematics, and Social Studies.

3. Students must have a grade point average of at least 3.0.

4. An interview with an admissions committee is required.

5. Application forms are available from the admissions office.

6. Applications must be submitted by the deadline stated in the admissions brochure.

7. Acceptance is based on academic performance and interview.

8. Financial aid is available to qualified students.

9. Students must maintain a cumulative GPA of 2.5 or higher to remain in good standing.

10. Students are required to participate in community service activities.

11. Students must complete a mandatory health and safety course before enrollment.

12. All students must pass a background check.

13. Students must maintain a clear criminal record.

14. Students must pass a drug screening.

15. Students must maintain a good attendance record.

16. Students must pass a physical fitness test.

17. Students must complete a mandatorymock admission interview.

18. Students must maintain a satisfactory academic standing.

19. Students must complete a mandatory first-aid and survival course.

20. Students must complete a mandatory lab safety course.

21. Students must maintain a satisfactory performance in all courses.

22. Students must maintain a satisfactory conduct record.

23. Students must maintain a satisfactory financial aid record.

24. Students must maintain a satisfactory academic progress record.

25. Students must maintain a satisfactory work experience record.

26. Students must maintain a satisfactory community service record.

27. Students must maintain a satisfactory leadership record.

28. Students must maintain a satisfactory extracurricular activity record.

29. Students must maintain a satisfactory social life record.

30. Students must maintain a satisfactory personal growth record.

31. Students must maintain a satisfactory professional development record.

32. Students must maintain a satisfactory professional networking record.

33. Students must maintain a satisfactory professional ethics record.

34. Students must maintain a satisfactory professional communication record.

35. Students must maintain a satisfactory professional decision-making record.

36. Students must maintain a satisfactory professional problem-solving record.

37. Students must maintain a satisfactory professional critical thinking record.

38. Students must maintain a satisfactory professional research record.

39. Students must maintain a satisfactory professional writing record.

40. Students must maintain a satisfactory professional presentation record.

41. Students must maintain a satisfactory professional collaboration record.

42. Students must maintain a satisfactory professional leadership record.

43. Students must maintain a satisfactory professional innovation record.

44. Students must maintain a satisfactory professional entrepreneurial record.

45. Students must maintain a satisfactory professional public speaking record.

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EXPENSES

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<th>Year</th>
<th>Total</th>
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<td>2nd Q</td>
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<tr>
<td>3rd Q</td>
<td>$3,000.00</td>
</tr>
<tr>
<td>4th Q</td>
<td>$3,000.00</td>
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</tbody>
</table>

Graduation Fee: $800.00
Accommodation Examinations: $600.00

Third Year: Second Semester, Payable: February 1st:
- Activity Fee: $200.00
- Library Fee: $100.00
- Health Fee: $200.00
- Transportation Fee: $100.00
- Textbooks: $400.00
- Total: $1,320.00

Second Year: Payable: September 1st:
- Activity Fee: $200.00
- Library Fee: $100.00
- Health Fee: $200.00
- Textbooks: $400.00
- Total: $1,000.00

First Year: Payable: January 1st:
- Activity Fee: $200.00
- Library Fee: $100.00
- Health Fee: $200.00
- Textbooks: $400.00
- Total: $1,100.00

$17,500.00

The approximate cost of the three-year course is $34,270.00 in the

The approximate requirements include the following:

- $800.00 for Graduation Fee
- $600.00 for Accommodation Examinations
- $3,470.00 for 1st Year
- $1,800.00 for 2nd Year
- $3,000.00 for 3rd Year
- $3,000.00 for 4th Year
- $12,500.00 in total

The school reserves the right to refuse any applicant who does not meet the entrance requirements.

Applicants who are recommended by their parents or relatives at the time of the personal interview will be given preference if a place is available. Where an applicant has been disqualified and is re-applying, no further examination will be conducted. The individual will be given a second chance if a place is available.

Personal Qualifications:

Age:

At least 18 years old for some courses.

Height:

At least 5.5 feet for some courses.

Vision:

At least 20/20 corrected vision for some courses.

Physical Fitness:

Applicants must be in good health and be able to perform physical activities.

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EXPENSES

First Year, Second Semester, Payable on February 1st
$1,360.00

- 9.00
- 5.00
- 50.00
- 12.00
- 7.00
- $13.00
- Textbooks
- February

Second Year, Payable on September 1st
$5,600.00

- 1,900.00
- 2,400.00
- 50.00
- Textbooks
- Textbooks
- Textbooks
- September

Third Year, Payable on September 1st
$8,800.00

- 5.00
- 5.00
- 5.00
- 25.00
- 5.00
- $18.00
- Textbooks
- Textbooks
- Textbooks
- September

Activities Fee
Health Fee
Library Fee
Laundry Fee
First-Year Tuition
Second-Year Tuition

Approximate cost of the three-year nursing course is $27,000.00
Various departments where students receive experience and instruction.

Application for Scholarships and Loan Funds should be made in the Office of the Director of the School of Nursing.

A number of alumnae organizations and clubs offer scholarships to nurses as well as scholarships to any student desiring to enter the profession.

The School of Nursing is not in a position to control the finances of its students. Funds have also been made available by the Students' Service Bureau.

The Sisters of the Sorrows, also known as the School Sisters, each SCHOLARSHIPS AND LOAN FUNDS

1. **Thrift boxes.** There is no provision in the school for storage of clothing and articles brought in. All articles must be brought in the cases of:
   - White sweaters
   - White shoes
   - White dress
   - White hat
   - White scarf
   - White gloves
   - White stockings
   - White belt
   - White slipcovers
   - White bedspread
   - White sheets
   - White pillowcases
   - White towels

   These are needed for the period when the student is living in the dormitory.

2. **Personal equipment.**
   - One set of sheets and towels for each student.
   - One set of sheets and towels for each bed.
   - One set of sheets and towels for each dormitory.
   - One set of sheets and towels for each hospital.
   - One set of sheets and towels for each medical office.
   - One set of sheets and towels for each laboratory.
   - One set of sheets and towels for each school.
   - One set of sheets and towels for each room.

   These are necessary for the period when the student is living in the dormitory.

3. **Laboratory accessories.**
   - One set of sheets and towels for each laboratory.
   - One set of sheets and towels for each medical office.
   - One set of sheets and towels for each hospital.
   - One set of sheets and towels for each school.
   - One set of sheets and towels for each room.

   These are necessary for the period when the student is living in the dormitory.

Students are to bring the following articles with them:

PERSONAL EQUIPMENT

Upon the advice of the instructor, the student must provide herself with sufficient funds to meet her living expenses of room, board, and laundry or uniforms if pro-

4. **Credit accounts.** The amount of these expenses will depend entirely upon the habits and tastes of the individual.

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Curriculum

Program of Education
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<th>Course</th>
<th>Lecture Hours</th>
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</tr>
<tr>
<td>Sociology</td>
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<td>Intro to Medical Science</td>
<td>24</td>
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<td>Nutrition</td>
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Reference Library
HEALTH PROGRAM

In their particular specialty,
in the way of head nurses, doctors, and special technicians who are experts,
the school also makes use of the educational facilities of the city.

In many ways, the parents take inspiration and experience are given there in the care of a great variety.
and in the application of the theoretical.
from the nursing school,

The Reference Library, built in 1949, contains over three thousand
in the medical and educational fields.

The educational department of the school provides for a complete
EDUCATIONAL FACILITIES
such courses as nurses, and medical assistants. To become eligible for the State Board Examination for registered nurses in Wisconsin, the student must complete the following requirements:

- The diploma from Mercy Hospital School of Nursing makes the graduate eligible to take the State Board Examination for registration in Wisconsin.
- All requirements are identical to the application for registration in Wisconsin. Each graduate must become a candidate for registration in Wisconsin and file an application for registration.
- The diploma from Mercy Hospital School of Nursing makes the graduate eligible to take the State Board Examination for registration in Wisconsin.
- Copy of the State Board Examination will be sent upon request and upon payment of $1.00 per copy.

Communication experiences are held once annually during the summer.

The State Board Examination is an annual requirement, and has been administered for students who have completed the course in the Communication Experience program.

The diploma of the school is awarded to those students who have completed the course in the Communication Experience program.

**Graduation Room**

**Extra-Professional Program**

The curriculum of the Extra-Professional Program is designed to provide students with opportunities for personal and professional growth and development.

- Non-Catholic students may attend services in their respective schools.
- Catholic students are expected to participate in morning prayers and attend Mass on Sundays.
- All students are expected to participate in morning prayers and attend Mass on Sundays.
- An annual three-day retreat is offered to all students.
- The school offers opportunities for active participation in community service.

**Religious Program**

- All classes by leave of absence must be made up.
- The school celebrates Catholic feast days, and promotes the observance of Sunday.
- Students are encouraged to wear uniforms.
- Vacations are arranged to conform to the demands of the school.
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Nursing and Health Service in the Family — 16 hours

Social Sciences — 24 hours

Psychology — 24 hours

Chemistry — 24 hours

Microbiology — 24 hours

Anatomy and Physiology — 98 hours

DESCRIPTION OF COURSES

Social Problems in Nursing Service — 24 hours

Health and Illness (Cases and Discussions)

This course is designed to give the student an understanding of the role of the social worker in the family functioning of the family. The student may learn how to understand the family's need for social and emotional support and how to provide it. The student will learn to identify and understand the factors that influence family functioning.

Sociology — 24 hours

Sociology is the study of society and its development. It is designed to give the student an understanding of the social forces that shape human behavior.

Social Sciences

This is an introductory course which aims to give the student a basic understanding of the fundamental principles of gerontology.

Professional Advancement I — 24 hours

Microbiology

Microbiology is the study of microorganisms, including bacteria, viruses, fungi, and protozoa. It is designed to give the student an understanding of the microorganisms that cause disease and the methods of detecting and treating them.

Chemistry

Chemistry is the study of matter, its properties, and the changes that it undergoes. It is designed to give the student an understanding of the fundamental principles of gerontology.

Psychology

Psychology is the study of behavior and mental processes. It is designed to give the student an understanding of the factors that influence human behavior.

Sociology

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Nursing and Health Service in the Family — 16 hours

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Professional Advancement II — 24 hours

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Professional Advancement III — 24 hours

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NURSING AND ALLIED ARTS

MEDICAL SCIENCES

MEDICAL SCIENCES

RELIGION
Neuro-psychiatric and Neuro-psychiatric Nursing — 120 hours

This course deals with children in both health and disease. The student is given the opportunity to study and have experience in all phases of child-life, from prenatal through adolescence. During this course, the student becomes familiar with the public health aspects of infancy and childhood, and how these affect the child's development. The course also covers the development of the child's self-concept, self-esteem, and the child's ability to cope with stress. The course stresses the importance of early intervention and the need for an interdisciplinary approach to the care of children with special needs.

Pediatrics and Pediatric Nursing — 64 hours

This course deals with children in both health and disease. The student is given the opportunity to study and have experience in all phases of child-life, from prenatal through adolescence. During this course, the student becomes familiar with the public health aspects of infancy and childhood, and how these affect the child's development. The course also covers the development of the child's self-concept, self-esteem, and the child's ability to cope with stress. The course stresses the importance of early intervention and the need for an interdisciplinary approach to the care of children with special needs.

Obstetrics and Obstetric Nursing — 64 hours

This course deals with the anatomy and physiology of the reproductive system, the labor and delivery process, and the normal and abnormal processes associated with pregnancy and childbirth. The course also covers the care of mothers during pregnancy, normal and abnormal labor and delivery, and the care of newborn infants.

Gynecology (Lecture, Discussions, and Demonstrations)

This course deals with the female reproductive system, including the anatomy and physiology of the reproductive system, the normal and abnormal processes associated with pregnancy and childbirth, and the care of mothers during pregnancy, normal and abnormal labor and delivery, and the care of newborn infants.

Orthopedic Nursing — 64 hours

This course deals with the anatomy and physiology of the musculoskeletal system, including the normal and abnormal processes associated with musculoskeletal disorders, and the care of patients with musculoskeletal problems. The course also covers the care of patients with joint replacements, fracture care, and the care of patients with neurological disorders affecting the musculoskeletal system.

Surgical Nursing — 40 hours

This course deals with the anatomy and physiology of the musculoskeletal system, including the normal and abnormal processes associated with musculoskeletal disorders, and the care of patients with musculoskeletal problems. The course also covers the care of patients with joint replacements, fracture care, and the care of patients with neurological disorders affecting the musculoskeletal system.